

Hamtramck Public Schools District Annual Education Report (AER)

January 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Hamtramck Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Nate Talbot (ntalbot@hamtramckschools.org) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/hpsaer20>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and

Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|------------------------------|--|---|
| Dickinson East Elem | No Label | Targeted Instruction |
| Dickinson West Elem | Additional Targeted Support | Multi-Tiered Systems of Support (MTSS) |
| Early Childhood Elem | No Label | Targeted Instruction |
| Hamtramck High School | No Label | Targeted Instruction |
| Holbrook Elem | No Label | Targeted Instruction |
| Kosciuszko Middle School | No Label | Targeted Instruction |
| Horizon High School/Adult Ed | Comprehensive Support and Intervention | Coaching, Implement new instructional model, Multi-Tiered Systems of Support (MTSS) |
| Tau Beta School | No Label | Targeted Instruction |

I am incredibly proud of the work that our district has completed thus far with much efforts to continue to provide an exemplary education for all our students. While we are very proud of our accomplishments, we recognize that there are areas of improvements that need to be made. Some of our continued efforts include: monitoring various programs, monitoring the progress for each student, and closing the achievement gaps. We understand that it is necessary to provide effective and differentiated instruction to support our students with disabilities, students who speak a language other than English, students who are struggling with trauma, and students who cope with the impact of poverty.

We recognized the urgency that is needed to make necessary improvements in our district. The creation of the Strategic Plan will provide a focus for the district for the next three years. The Hamtramck Public Schools team will continue to support our students develop academic proficiency as we increase a vast array of learning opportunities for students to reach their highest potential.

It is our honor to serve the Hamtramck Public Schools families and community. Our team is hard at work and we are appreciative of the trust and support from our families and community members as we continue to strive for excellence.

Sincerely,

Mrs. Jaleelah Hassan Ahmed
Superintendent