

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Published Date: February 1st**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p><b>Goal 1</b> - All students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by iReady.</p> <ul style="list-style-type: none"><li>· All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>· Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>
End of the Year Reading Goal	<p><b>Goal 1</b> - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by iReady.</p> <ul style="list-style-type: none"><li>· All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>· Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>
Middle of the Year Mathematics Goal	<p><b>Goal 2</b> - All students (K-8) will improve performance in Mathematics from Fall to Winter as measured by iReady.</p> <ul style="list-style-type: none"><li>· All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</li><li>· Results from Math benchmark assessments, local Math summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li></ul>
End of the Year Mathematics Goal	<p><b>Goal 2</b> - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by iReady.</p> <ul style="list-style-type: none"><li>· All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</li><li>· Results from Math benchmark assessments, local Math summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li></ul>

### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	+7 points growth exceeded	+7.6 points growth exceeded	+9.1 points growth	+11.7 points growth
Econ. Disadvantaged	+7 points growth exceeded	+7.6 points growth exceeded	+9.1 points growth	+11.7 points growth
Special Education	+7 points growth	+7.6 points growth not met	+9.1 points growth	+11.7 points growth
English Learner	+7 points growth exceeded	+7.6 points growth exceeded	+9.1 points growth	+11.7 points growth
Female	+7 points growth exceeded	+7.6 points growth exceeded	+9.1 points growth	+11.7 points growth
Male	+7 points growth exceeded	+7.6 points growth exceeded	+9.1 points growth	+11.7 points growth
Race/Black or African American	+7 points growth met	+7.6 points growth not met	+9.1 points growth	+11.7 points growth
Race/White	+7 points growth exceeded	+7.6 points growth exceeded	+9.1 points growth	+11.7 points growth
Race/Asian	+7 points growth exceeded	+7.6 points growth exceeded	+9.1 points growth	+11.7 points growth