

Hamtramck Public Schools
Individual Reading Instruction Plan (IRIP)
School Year: 2022-2023



Dear Parent/Guardian,

We know this school year has been a different learning process and we are here to support you. Earlier this school year, you were provided with iReady scores for your child. We are notifying you that your child is performing below grade level in reading based upon our current benchmark diagnostic, iReady. Therefore, we are providing you with our school's plan to help your child improve his/her reading skills, as well as a list of tools and strategies that we encourage you to use at home. We will continue to monitor your child's progress and provide instruction tailored to the individual needs of your child.

In 2016, the Michigan Legislature passed House Bill No. 4822 to ensure that children who exit Third Grade are reading at grade level. All children in Grade Three are required to take the state assessment, M-STEP, beginning in the 2020-2021 school year. Students must be proficient on this test in reading to be promoted to the Fourth Grade. This Individual Reading Improvement Plan is just one of the ways we are working to ensure your child receives the support necessary to be successful.

Reading proficiency is vital to lifelong success. We know children develop literacy skills at different rates and, at times, require different types of instruction and support. We believe it is important to assess and monitor students in their literacy development and share those results with families. Any child who has not yet demonstrated grade level targets is provided with an Individual Reading Improvement Plan (IRIP) to help promote their success.

In addition to the standard instruction and support provided for all students in Hamtramck Public Schools, your child will also receive the appropriate interventions from the table below. Each of these strategies is rooted in the [K-3 Essential Instructional Practices for Early Literacy](#), developed by GELN, for the purpose of improving reading skills. Key reading components include: **motivation and engagement**, **comprehension**, **phonemic awareness** (ability to hear, identify, and manipulate sounds), **phonics** (matching sounds to letters in reading and spelling), **vocabulary**, **fluency**, and **writing**.

Teachers/School staff will....	Families and Students will....
Provide additional targeted small group instruction in reading – minimum twenty minutes, four times a week.	Ensure on time and consistent attendance.
Provide iReady specialized learning plan for reading.	Ensure your child completes iReady learning plan assignments.
Provide one-to-one reading intervention based on pupil needs.	Ensure your child completes work - your child should have a regular study place and time to do his/her work.
Provide effective instructional strategies based on the five components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.	Ensure your child reads every night for at least 20 minutes and completes a reading log.
Document ongoing progress monitoring.	Check and respond to teacher/school communications regularly.
Communicate child's progress regularly with the parent/guardian.	
Provide tools to assist families with literacy, such as reading logs.	Attend educational parent meetings regarding the Read at Home plan and strategies for supporting child's reading development.

Family involvement is critical for your child's reading success. Our goal is for your child to become an independent, lifelong reader. To that end, the following is a list of tools and strategies that we encourage you to use often with your child to develop both their overall understanding of texts and a love of reading.

- ✓ Read aloud age-appropriate books and other materials, print or digital.
- ✓ Before reading, ask your child to make predictions about the story based on the title, the cover, headings, and/or illustrations.
- ✓ Encourage your child to make connections between the story and his/her own life, other books, and/or the world.
- ✓ Ask your child to retell specific portions of the story to improve understanding/**comprehension**.
- ✓ Allowing your child to choose interesting books will increase **motivation and engagement**. Our local library provides an excellent collection of children's literature, sure to interest any child.
- ✓ Re-reading texts often will build **fluency**.
- ✓ The best way to develop language skills is through communication. Talking, rhyming, and singing with your child will develop vital language skills including **phonemic awareness**.
- ✓ As your child learns how words work, encourage daily **writing**. This will develop **phonics** skills and the understanding that print conveys meaning.
- ✓ Visit tinyurl.com/RESAtips for access to additional tips and strategies for reading at home.

Thank you for your continued support. Acknowledgement of receiving this plan will be completed upon signing your child's completed IRIP.