



Progress Monitoring and Intervention Tracking

1. Team decides on interventions and who will provide these interventions.
2. Team determines which progress monitors to use:
 - a. From [EasyCBM](#) for reading and math. Team decides who will set up these progress monitors and how often. Students will be able to take the progress monitors from any computer, with any teacher after they are set up.
 - b. CI/CO, Weekly Scatterplot, or other behavior log for behavior concerns.
3. Each person who is providing interventions will keep track of their interventions on an [Intervention Documentation Worksheet](#). All interventions can be tracked here.

Progress Monitoring Expectations		
Which Students	Which Staff	Which Program
Special Education	Special Education	EasyCBM
EL receiving small group EL intervention	EL Teacher	EasyCBM
Tier 3 Reading	Title 1 Reading	EasyCBM
Tier 2 Reading	Title 1 Reading or Classroom Teacher	Jan Richardson Running Records, High Frequency, Letter Name/Letter Sounds
Tier 3 Math	Title Math or Classroom Teacher	EasyCBM and/or Math Recovery
Tier 2 Math	Classroom Teacher or Title Math	EasyCBM as appropriate or iReady individualized learning path progress

- a. When team meets to discuss student in the future:
- b. All intervention tracking sheets should be present.
- c. One team member will print progress monitoring report from EasyCBM. This should be the person setting up the progress monitors for the student.

EasyCBM Recommendations for how often to test:

(From EasyCBM overview manual)

Keep in mind MTSS recommendations are to test Tier 2 biweekly and Tier 3 weekly - use professional judgement to choose the correct measure and how often to administer.



Measure	Frequency	Comments
Letter Names Phoneme Segmenting Letter Sounds	Weekly to biweekly	Students are able to make rapid progress in these skill areas when they receive in-depth interventions to help accelerate their learning.
Word Reading Fluency Passage Reading Fluency	Biweekly	Students typically take longer to improve in these skill areas.
Vocabulary CCSS Reading MCRC Math	3–4 weeks	Students should be tested every three to four weeks in these measures.