

School Annual Education Report (AER) Dickinson East Elementary

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Dickinson East Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Afrin Alavi for assistance.

The AER is available for you to review electronically by visiting the school's website <https://www.hamtramckschools.org/our-schools/dickinson-east-elementary/about-our-school/reports/> or you may review a copy in our school's main office.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Dickinson East Elementary is a diverse and engaging learning community that strives for the realization of each child's potential in academic and social-emotional learning. Though we continue to address areas of disparate achievement, we remain committed to the progress we have attained closing gaps in learning and identifying elements that present as concerns. While student achievement has been inconsistent in Mathematics, Dickinson East Elementary has been making slow and steady progress in English Language Arts on State assessments. One of our major challenges is supporting our Multilingual Learners and students with an interrupted education with the core curriculum (i.e., English Language Arts, Mathematics, Science and Social Studies). Many students come to Dickinson East with limited to no English language proficiency, and many have limited or interrupted school experiences.

State law requires that we also report additional information.

Process for assigning pupils to the school: The district offers school of choice seats to non-residents when they are available during a specified window each year.

A brief description of each specialized school: Since its inception, Dickinson East Elementary has been a traditional neighborhood public school and accepts any student living in the City of Hamtramck.

How to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state’s model: Dickinson East uses MDE approved curricula in all four core subject areas. They are aligned with the Michigan State Standards and are available for your review upon request at either the DE Main Office or the Curriculum Office at the Roosevelt Building.

Status of the 3–5-year School Improvement Plan: The District has implemented a continuous improvement plan following the Michigan Integrated Continuous Improvement Process (MiCIP). Dickinson East Elementary is proud of our commitment to helping students thrive. Our district goals focus on the implementation of a Multi-Tiered Systems of Support (MTSS) in behavior and academics and in increasing overall Literacy achievement by strengthening all students’ reading and writing skills as measured by State and Local assessments.

Dickinson East continues to focus on improving the quality and intensity of instruction offered to our students by utilizing data, language objectives and flexible groupings. Classroom teachers have also been working to improve the consistency of guided reading in the general education classroom and implementing strategies that scaffold the many Multilingual Learners in our classrooms. We evaluate the plan annually to target specific needs and purposefully apply instructional practices based on the analysis of the M-STEP and WIDA assessments, as well as iReady and Fountas and Pinnell (F&P) data. We will continue to evaluate our assessment and instruction methods to see increases in student scores.

The aggregate student achievement results for any local competency tests or nationally normed achievement tests: Please see Combined Reports for SY 2023-2024.

During the 2022-2023 school year, students took the iReady test in both Reading and Mathematics. Please see attached for the results.

Identify the number and percent of students represented by parents at parent-teacher conferences: Dickinson East Elementary believes in regularly providing information on student progress to parents and legal guardians via progress reports and report cards. The school hosts parent/teacher conferences twice a year. The number and percentage of parents, legal guardians, or persons in loco parentis participating in parent/teacher conferences are listed in the table below.

Grade Span	2021-2022 Conferences	%	2022-2023 Conferences	%
KG-6 th	Virtual 399/542	74%	384/557	69%

We, at Dickinson East Elementary, are committed to meeting the needs of the whole child through creating an environment where all students feel safe, appreciated, valued, and welcome. We recognize that strength is the family culture created between the students, staff, and community and are grateful for the continued support and partnerships from our families and our community.

Sincerely,

Mrs. Afrin F. Alavi/Principal

Annual Education Report Hamtramck, School District of the City of (82060)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	10.9%	24	N/A	<=5%	10	*	14	24.9%	55	64.3%	142
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	18.3%	32	N/A	8.6%	15	9.7%	17	20.6%	36	61.1%	107
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	20.5%	9	N/A	<=10%	4	*	5	25.0%	11	54.5%	24
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	34.0%	16	N/A	17.0%	8	17.0%	8	19.1%	9	46.8%	22
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	23
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	10.1%	15	N/A	<=5%	6	*	9	27.7%	41	62.2%	92
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	13.3%	14	N/A	5.7%	6	7.6%	8	23.8%	25	62.9%	66

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	11.3%	12	N/A	*	7	<=5%	5	26.4%	28	62.3%	66
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	20.0%	16	N/A	7.5%	6	12.5%	10	22.5%	18	57.5%	46
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	10.4%	12	N/A	<=5%	3	*	9	23.5%	27	66.1%	76
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	16.8%	16	N/A	9.5%	9	7.4%	7	18.9%	18	64.2%	61
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	9.8%	20	N/A	<=5%	8	*	12	24.9%	51	65.4%	134
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	17.5%	28	N/A	8.8%	14	8.8%	14	19.4%	31	63.1%	101
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	9.5%	16	N/A	<=5%	7	*	9	27.4%	46	63.1%	106
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	16.1%	20	N/A	6.5%	8	9.7%	12	19.4%	24	64.5%	80
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	10.2%	20	N/A	<=5%	8	*	12	17.3%	34	72.6%	143
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	20.9%	48	N/A	7.4%	17	13.5%	31	14.8%	34	64.3%	148
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	26.2%	11	N/A	14.3%	6	11.9%	5	38.1%	16	35.7%	15
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	36.0%	18	N/A	20.0%	10	16.0%	8	<=10%	5	*	27
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	>=80%	23

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M-STEP Grades 3-11

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ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	6.8%	9	N/A	<=5%	<3	*	*	11.4%	15	81.8%	108
ELA	4th Grade Content	White	2022-23	52.0%	32,175	18.0%	27	N/A	<=5%	7	*	20	18.7%	28	63.3%	95
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	9.1%	8	N/A	<=5%	3	*	5	20.5%	18	70.5%	62
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	19.5%	22	N/A	8.8%	10	10.6%	12	16.8%	19	63.7%	72
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	11.0%	12	N/A	<=5%	5	*	7	14.7%	16	74.3%	81
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	22.2%	26	N/A	6.0%	7	16.2%	19	12.8%	15	65.0%	76
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	10.4%	20	N/A	<=5%	8	*	12	16.7%	32	72.9%	140

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ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	19.3%	40	N/A	6.8%	14	12.6%	26	15.5%	32	65.2%	135
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	10.6%	17	N/A	<=5%	6	*	11	16.9%	27	72.5%	116
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	17.1%	29	N/A	5.9%	10	11.2%	19	15.9%	27	67.1%	114
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	15
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	20.2%	41	N/A	10.8%	22	9.4%	19	22.2%	45	57.6%	117
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	17.5%	37	N/A	6.2%	13	11.4%	24	17.1%	36	65.4%	138
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	45.8%	22	N/A	27.1%	13	18.8%	9	12.5%	6	41.7%	20

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ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	41.1%	23	N/A	17.9%	10	23.2%	13	17.9%	10	41.1%	23
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	15
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	14.2%	19	N/A	6.7%	9	7.5%	10	27.6%	37	58.2%	78
ELA	5th Grade Content	White	2022-23	51.1%	31,924	9.7%	13	N/A	<=5%	3	*	10	16.4%	22	73.9%	99
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	23.3%	21	N/A	10.0%	9	13.3%	12	22.2%	20	54.4%	49
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	18.6%	18	N/A	8.2%	8	10.3%	10	16.5%	16	64.9%	63
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	17.7%	20	N/A	11.5%	13	6.2%	7	22.1%	25	60.2%	68

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M-STEP Grades 3-11

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ELA	5th Grade Content	Male	2022-23	41.2%	20,782	16.7%	19	N/A	<=5%	5	*	14	17.5%	20	65.8%	75
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	20.2%	39	N/A	10.4%	20	9.8%	19	21.8%	42	58.0%	112
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	17.8%	35	N/A	6.6%	13	11.2%	22	17.3%	34	65.0%	128
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	11.3%	16	N/A	<=5%	6	*	10	24.6%	35	64.1%	91
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	10.4%	16	N/A	<=5%	4	*	12	14.9%	23	74.7%	115
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	23.4%	51	N/A	6.0%	13	17.4%	38	18.8%	41	57.8%	126
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	24.4%	49	N/A	7.5%	15	16.9%	34	21.9%	44	53.7%	108
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	41.0%	25	N/A	16.4%	10	24.6%	15	18.0%	11	41.0%	25
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	40.7%	22	N/A	16.7%	9	24.1%	13	25.9%	14	33.3%	18
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	17
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	17
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	18.8%	25	N/A	<=5%	3	*	22	18.8%	25	62.4%	83
ELA	6th Grade Content	White	2022-23	43.7%	27,540	21.4%	27	N/A	<=5%	6	*	21	20.6%	26	57.9%	73

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M-STEP Grades 3-11

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ELA	6th Grade Content	Female	2021-22	40.5%	19,333	28.7%	27	N/A	8.5%	8	20.2%	19	19.1%	18	52.1%	49
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	33.0%	30	N/A	11.0%	10	22.0%	20	23.1%	21	44.0%	40
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	19.4%	24	N/A	<=5%	5	*	19	18.5%	23	62.1%	77
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	17.3%	19	N/A	<=5%	5	*	14	20.9%	23	61.8%	68
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	23.5%	50	N/A	5.6%	12	17.8%	38	18.8%	40	57.7%	123
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	23.8%	43	N/A	6.6%	12	17.1%	31	22.7%	41	53.6%	97
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	9.0%	12	N/A	<=5%	<3	*	*	16.4%	22	74.6%	100
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	6.7%	8	N/A	<=5%	<3	*	*	21.8%	26	71.4%	85
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9

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ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	15.0%	28	N/A	5.3%	10	9.6%	18	23.5%	44	61.5%	115
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	20.1%	42	N/A	<=5%	7	*	35	17.7%	37	62.2%	130
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	37.3%	19	N/A	17.6%	9	19.6%	10	35.3%	18	27.5%	14
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	37.5%	21	N/A	10.7%	6	26.8%	15	21.4%	12	41.1%	23
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	21
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21

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ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	7.3%	8	N/A	<=5%	<3	*	*	20.0%	22	72.7%	80
ELA	7th Grade Content	White	2022-23	42.4%	26,630	14.8%	19	N/A	<=5%	<3	*	*	18.8%	24	66.4%	85
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	16.7%	12	N/A	<=5%	<3	*	*	22.2%	16	61.1%	44
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	23.3%	20	N/A	5.8%	5	17.4%	15	19.8%	17	57.0%	49
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	13.9%	16	N/A	7.0%	8	7.0%	8	24.3%	28	61.7%	71
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	17.9%	22	N/A	<=5%	<3	*	*	16.3%	20	65.9%	81
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	14.8%	26	N/A	5.1%	9	9.7%	17	23.3%	41	61.9%	109

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	19.6%	37	N/A	<=5%	7	*	30	18.5%	35	61.9%	117
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=5%	4	N/A	<=5%	<3	<=5%	*	*	18	*	83
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	10.1%	13	N/A	<=5%	<3	*	*	14.7%	19	75.2%	97
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	16.0%	36	N/A	<=5%	6	*	30	26.7%	60	57.3%	129
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	25.1%	47	N/A	5.3%	10	19.8%	37	17.6%	33	57.2%	107
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	25.0%	11	N/A	<=10%	<3	*	*	27.3%	12	47.7%	21

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Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	34.0%	18	N/A	<=10%	5	*	13	18.9%	10	47.2%	25
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	23
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	19
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	16.4%	25	N/A	<=5%	4	*	21	29.6%	45	53.9%	82
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	25.2%	28	N/A	<=5%	5	*	23	18.0%	20	56.8%	63
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	14.0%	15	N/A	<=5%	3	*	12	25.2%	27	60.7%	65
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	22.6%	19	N/A	<=5%	<3	*	*	17.9%	15	59.5%	50
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	17.8%	21	N/A	<=5%	3	*	18	28.0%	33	54.2%	64

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Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	27.2%	28	N/A	7.8%	8	19.4%	20	17.5%	18	55.3%	57
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	15.4%	32	N/A	<=5%	5	*	27	26.0%	54	58.7%	122
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	25.3%	43	N/A	5.3%	9	20.0%	34	17.6%	30	57.1%	97
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	16.8%	29	N/A	<=5%	6	*	23	27.7%	48	55.5%	96
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	25.2%	34	N/A	<=5%	6	*	28	16.3%	22	58.5%	79
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	11.0%	23	N/A	<=5%	8	*	15	26.8%	56	62.2%	130
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	17.4%	41	N/A	5.1%	12	12.3%	29	28.5%	67	54.0%	127
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	27.3%	12	N/A	11.4%	5	15.9%	7	29.5%	13	43.2%	19
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	25.0%	13	N/A	<=10%	3	*	10	26.9%	14	48.1%	25
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	16
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	25
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	7.7%	11	N/A	<=5%	3	*	8	26.8%	38	65.5%	93
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	18.4%	28	N/A	5.9%	9	12.5%	19	32.9%	50	48.7%	74
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	8.3%	8	N/A	<=5%	3	*	5	24.0%	23	67.7%	65
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	17.2%	20	N/A	<=5%	5	*	15	26.7%	31	56.0%	65
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	13.3%	15	N/A	<=5%	5	*	10	29.2%	33	57.5%	65
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	17.6%	21	N/A	5.9%	7	11.8%	14	30.3%	36	52.1%	62
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	11.4%	23	N/A	<=5%	8	*	15	26.2%	53	62.4%	126
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	16.6%	35	N/A	5.2%	11	11.4%	24	27.0%	57	56.4%	119
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	12.2%	21	N/A	<=5%	6	*	15	26.2%	45	61.6%	106

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Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	15.9%	28	N/A	5.1%	9	10.8%	19	31.3%	55	52.8%	93
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	12.7%	27	N/A	<=5%	10	*	17	20.7%	44	66.7%	142
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	15.0%	33	N/A	7.3%	16	7.7%	17	14.5%	32	70.5%	155
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	26.9%	14	N/A	11.5%	6	15.4%	8	26.9%	14	46.2%	24
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	26.2%	16	N/A	16.4%	10	9.8%	6	14.8%	9	59.0%	36
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21

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Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	9.3%	13	N/A	<=5%	4	*	9	21.4%	30	69.3%	97
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	12.3%	17	N/A	<=5%	6	*	11	14.5%	20	73.2%	101
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	8.3%	8	N/A	<=5%	<3	*	*	24.0%	23	67.7%	65
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	13.7%	14	N/A	5.9%	6	7.8%	8	13.7%	14	72.5%	74
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	16.2%	19	N/A	6.8%	8	9.4%	11	17.9%	21	65.8%	77
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	16.1%	19	N/A	8.5%	10	7.6%	9	15.3%	18	68.6%	81
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	11.9%	24	N/A	<=5%	7	*	17	21.8%	44	66.3%	134

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Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	15.8%	32	N/A	7.9%	16	7.9%	16	14.8%	30	69.5%	141
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	6.6%	10	N/A	<=5%	4	<=5%	6	20.4%	31	73.0%	111
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	10.4%	17	N/A	<=5%	8	*	9	11.7%	19	77.9%	127
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	16.4%	36	N/A	<=5%	11	*	25	24.5%	54	59.1%	130
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	16.7%	35	N/A	5.3%	11	11.5%	24	18.7%	39	64.6%	135
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	27.9%	17	N/A	13.1%	8	14.8%	9	31.1%	19	41.0%	25

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Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	24.1%	14	N/A	12.1%	7	12.1%	7	27.6%	16	48.3%	28
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	23
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	14.2%	19	N/A	<=5%	3	*	16	24.6%	33	61.2%	82
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	16.2%	21	N/A	<=5%	4	*	17	16.9%	22	66.9%	87
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	16.8%	16	N/A	<=5%	4	*	12	20.0%	19	63.2%	60
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	14.6%	14	N/A	<=5%	4	*	10	21.9%	21	63.5%	61
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	16.0%	20	N/A	5.6%	7	10.4%	13	28.0%	35	56.0%	70

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Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	18.6%	21	N/A	6.2%	7	12.4%	14	15.9%	18	65.5%	74
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	15.8%	34	N/A	5.1%	11	10.7%	23	25.1%	54	59.1%	127
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	16.6%	31	N/A	<=5%	8	*	23	20.3%	38	63.1%	118
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	6.7%	9	N/A	<=5%	<3	*	*	20.0%	27	73.3%	99
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	6.3%	8	N/A	<=5%	<3	*	*	12.5%	16	81.3%	104
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	11.2%	22	N/A	5.1%	10	6.1%	12	21.3%	42	67.5%	133
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	12.3%	27	N/A	<=5%	7	*	20	20.1%	44	67.6%	148
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	26.4%	14	N/A	15.1%	8	11.3%	6	30.2%	16	43.4%	23
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	25.8%	16	N/A	9.7%	6	16.1%	10	24.2%	15	50.0%	31
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	23
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	22
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	6.8%	8	N/A	<=5%	<3	*	*	21.2%	25	72.0%	85
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	8.3%	11	N/A	<=5%	<3	*	*	19.7%	26	72.0%	95
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	9.3%	7	N/A	<=5%	<3	*	*	20.0%	15	70.7%	53
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	9.1%	8	N/A	*	5	<=5%	3	23.9%	21	67.0%	59
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	12.3%	15	N/A	6.6%	8	5.7%	7	22.1%	27	65.6%	80
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	14.5%	19	N/A	<=5%	<3	*	*	17.6%	23	67.9%	89
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	10.9%	20	N/A	<=5%	8	*	12	20.7%	38	68.5%	126
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	11.2%	22	N/A	<=5%	6	*	16	20.8%	41	68.0%	134
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=5%	5	N/A	<=5%	*	<=5%	<3	*	13	*	98

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	5.8%	8	N/A	<=5%	<3	<=5%	*	12.3%	17	81.9%	113
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	17.0%	36	N/A	6.1%	13	10.8%	23	29.2%	62	53.8%	114
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	16.4%	36	N/A	6.8%	15	9.5%	21	25.5%	56	58.2%	128
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	34.6%	18	N/A	15.4%	8	19.2%	10	34.6%	18	30.8%	16
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	32.8%	20	N/A	16.4%	10	16.4%	10	26.2%	16	41.0%	25
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18

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Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	13
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	12.2%	17	N/A	<=5%	5	*	12	30.2%	42	57.6%	80
Science	5th Grade Content	White	2022-23	47.4%	29,633	11.6%	16	N/A	<=5%	5	*	11	23.9%	33	64.5%	89
Science	5th Grade Content	Female	2021-22	37.4%	17,975	16.0%	15	N/A	5.3%	5	10.6%	10	29.8%	28	54.3%	51
Science	5th Grade Content	Female	2022-23	37.4%	18,015	14.9%	15	N/A	5.9%	6	8.9%	9	25.7%	26	59.4%	60
Science	5th Grade Content	Male	2021-22	39.0%	19,576	17.8%	21	N/A	6.8%	8	11.0%	13	28.8%	34	53.4%	63
Science	5th Grade Content	Male	2022-23	40.2%	20,308	17.6%	21	N/A	7.6%	9	10.1%	12	25.2%	30	57.1%	68
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	15.8%	32	N/A	<=5%	10	*	22	29.7%	60	54.5%	110

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Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	16.3%	33	N/A	6.9%	14	9.4%	19	25.6%	52	58.1%	118
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	11.3%	17	N/A	<=5%	4	*	13	28.5%	43	60.3%	91
Science	5th Grade Content	English Learners	2022-23	12.8%	927	9.8%	16	N/A	<=5%	4	*	12	24.5%	40	65.6%	107
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	17.1%	33	N/A	<=5%	5	*	28	29.0%	56	53.9%	104
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	16.7%	34	N/A	5.4%	11	11.3%	23	22.7%	46	60.6%	123
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	35.8%	19	N/A	<=10%	3	*	16	28.3%	15	35.8%	19

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Science	8th Grade Content	Asian	2022-23	62.3%	2,239	33.9%	19	N/A	14.3%	8	19.6%	11	30.4%	17	35.7%	20
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	17
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	19
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	11.1%	12	N/A	<=5%	<3	*	*	26.9%	29	62.0%	67
Science	8th Grade Content	White	2022-23	44.5%	28,668	10.8%	13	N/A	<=5%	3	*	10	20.8%	25	68.3%	82
Science	8th Grade Content	Female	2021-22	35.5%	17,666	16.3%	15	N/A	<=5%	3	*	12	20.7%	19	63.0%	58

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Science	8th Grade Content	Female	2022-23	36.2%	17,732	17.7%	14	N/A	<=5%	<3	*	*	24.1%	19	58.2%	46
Science	8th Grade Content	Male	2021-22	37.1%	19,241	17.8%	18	N/A	<=5%	<3	*	*	36.6%	37	45.5%	46
Science	8th Grade Content	Male	2022-23	38.6%	19,670	16.1%	20	N/A	7.3%	9	8.9%	11	21.8%	27	62.1%	77
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	15.6%	28	N/A	<=5%	4	*	24	28.9%	52	55.6%	100
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	16.8%	31	N/A	5.4%	10	11.4%	21	23.9%	44	59.2%	109
Science	8th Grade Content	English Learners	2021-22	8.4%	531	7.5%	8	N/A	<=5%	<3	*	*	25.5%	27	67.0%	71
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	25	*	90
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6

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Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	<=5%	9	N/A	<=5%	<3	<=5%	*	<=5%	9	*	178
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	8.9%	21	N/A	<=5%	<3	*	*	6.8%	16	84.3%	199
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	9.6%	8	N/A	<=5%	<3	*	*	7.2%	6	83.1%	69
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	14.0%	12	N/A	<=5%	<3	*	*	7.0%	6	79.1%	68
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20

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Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	33
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	3	*	85
Science	11th Grade Content	White	2022-23	44.8%	29,352	6.9%	8	N/A	<=5%	<3	*	*	8.6%	10	84.5%	98
Science	11th Grade Content	Female	2021-22	37.1%	17,393	6.8%	6	N/A	<=5%	<3	*	*	6.8%	6	86.4%	76
Science	11th Grade Content	Female	2022-23	37.9%	18,290	5.8%	6	N/A	<=5%	<3	*	*	<=5%	5	*	93
Science	11th Grade Content	Male	2021-22	39.0%	18,316	<=5%	3	N/A	<=5%	<3	<=5%	<3	<=5%	3	*	102
Science	11th Grade Content	Male	2022-23	40.0%	19,307	11.4%	15	N/A	<=5%	<3	*	*	8.3%	11	80.3%	106

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Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	<=5%	8	N/A	<=5%	<3	<=5%	*	<=5%	9	*	163
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	7.8%	16	N/A	<=5%	<3	*	*	7.4%	15	84.8%	173
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=5%	<3	N/A	<=5%	<3	<=5%	<3	<3	<3	*	118
Science	11th Grade Content	English Learners	2022-23	6.4%	332	<=5%	4	N/A	<=5%	<3	<=5%	*	<=5%	6	*	126
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	5.2%	11	N/A	<=5%	<3	<=5%	*	42.7%	90	52.1%	110
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	9	N/A	<=5%	<3	<=5%	*	*	116	*	95
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	19.2%	10	N/A	<=10%	<3	*	*	44.2%	23	36.5%	19
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	9.8%	6	N/A	<=5%	<3	*	*	55.7%	34	34.4%	21
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	15
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	10
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	61	*	76
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	71	*	64

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Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	44	*	47
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=5%	3	N/A	<=5%	<3	<=5%	*	*	47	*	52
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	6.8%	8	N/A	<=5%	<3	*	*	39.3%	46	53.8%	63
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	5.1%	6	N/A	<=5%	<3	<=5%	*	58.5%	69	36.4%	43
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=5%	9	N/A	<=5%	<3	<=5%	*	*	86	*	106
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=5%	9	N/A	<=5%	<3	<=5%	*	*	109	*	85
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	<=5%	4	N/A	<=5%	<3	<=5%	*	*	56	*	90
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	77	*	85
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	9.5%	18	N/A	<=5%	<3	*	*	24.2%	46	66.3%	126
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	8.9%	18	N/A	<=5%	5	*	13	34.0%	69	57.1%	116
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	26.4%	14	N/A	<=10%	<3	*	*	30.2%	16	43.4%	23
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	23.2%	13	N/A	<=10%	5	*	8	41.1%	23	35.7%	20
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	23
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	16
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	<=5%	4	N/A	<=5%	<3	<=5%	*	*	22	*	79
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	<=5%	4	N/A	<=5%	<3	<=5%	*	*	39	*	77
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	7.7%	7	N/A	<=5%	<3	*	*	15.4%	14	76.9%	70
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	30	*	47
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	11.1%	11	N/A	<=5%	<3	*	*	32.3%	32	56.6%	56
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	12.9%	16	N/A	<=5%	5	*	11	31.5%	39	55.6%	69
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	8.5%	15	N/A	<=5%	<3	*	*	23.7%	42	67.8%	120

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Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	8.7%	16	N/A	<=5%	4	*	12	35.3%	65	56.0%	103
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	21	*	82
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=5%	3	N/A	<=5%	<3	<=5%	*	*	25	*	90
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	16.4%	32	N/A	<=5%	3	*	29	49.2%	96	34.4%	67

Annual Education Report Hamtramck, School District of the City of (82060)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	16.6%	40	N/A	<=5%	<3	*	*	62.2%	150	21.2%	51
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	27.7%	23	N/A	<=5%	3	*	20	45.8%	38	26.5%	22
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	24.1%	21	N/A	<=5%	<3	*	*	63.2%	55	12.6%	11
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	10
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	24	*	10
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	9.1%	8	N/A	<=5%	<3	*	*	51.1%	45	39.8%	35
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	15.8%	19	N/A	<=5%	<3	*	*	59.2%	71	25.0%	30

Annual Education Report Hamtramck, School District of the City of (82060)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	21.1%	19	N/A	<=5%	<3	*	*	48.9%	44	30.0%	27
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	11.4%	12	N/A	<=5%	<3	*	*	71.4%	75	17.1%	18
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	12.4%	13	N/A	<=5%	<3	*	*	49.5%	52	38.1%	40
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	20.6%	28	N/A	<=5%	<3	*	*	55.1%	75	24.3%	33
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	17.3%	31	N/A	<=5%	3	*	28	49.2%	88	33.5%	60
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	16.3%	34	N/A	<=5%	<3	*	*	62.0%	129	21.6%	45
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	8.2%	10	N/A	<=5%	<3	*	*	51.6%	63	40.2%	49
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	5.8%	8	N/A	<=5%	<3	*	*	69.8%	97	24.5%	34
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5

Annual Education Report Hamtramck, School District of the City of (82060)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	3
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	34.9%	65	N/A	17.2%	32	17.7%	33	18.3%	34	46.8%	87
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	28.0%	56	N/A	14.5%	29	13.5%	27	15.0%	30	57.0%	114
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	56.9%	29	N/A	37.3%	19	19.6%	10	13.7%	7	29.4%	15
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	54.7%	29	N/A	34.0%	18	20.8%	11	<=10%	5	*	19
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	17
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	15
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

PSAT

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English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	28.8%	30	N/A	9.6%	10	19.2%	20	19.2%	20	51.9%	54
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	19.2%	23	N/A	6.7%	8	12.5%	15	15.8%	19	65.0%	78
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	29.5%	26	N/A	18.2%	16	11.4%	10	22.7%	20	47.7%	42
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	32.1%	25	N/A	17.9%	14	14.1%	11	11.5%	9	56.4%	44
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	39.8%	39	N/A	16.3%	16	23.5%	23	14.3%	14	45.9%	45
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	25.4%	31	N/A	12.3%	15	13.1%	16	17.2%	21	57.4%	70
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	34.7%	60	N/A	16.2%	28	18.5%	32	18.5%	32	46.8%	81
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	28.6%	52	N/A	14.8%	27	13.7%	25	15.4%	28	56.0%	102
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	24.8%	25	N/A	6.9%	7	17.8%	18	17.8%	18	57.4%	58

Annual Education Report Hamtramck, School District of the City of (82060)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	11.2%	13	N/A	<=5%	<3	*	*	12.9%	15	75.9%	88
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	14.5%	27	N/A	<=5%	3	*	24	43.0%	80	42.5%	79
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	13.5%	27	N/A	<=5%	5	*	22	30.5%	61	56.0%	112
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	29.4%	15	N/A	<=10%	3	*	12	39.2%	20	31.4%	16

Annual Education Report Hamtramck, School District of the City of (82060)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	37.7%	20	N/A	<=10%	5	*	15	28.3%	15	34.0%	18
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	14
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	14
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	10.6%	11	N/A	<=5%	<3	*	*	43.3%	45	46.2%	48
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	<=5%	6	N/A	<=5%	<3	<=5%	*	*	36	*	78
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	13.6%	12	N/A	<=5%	<3	*	*	35.2%	31	51.1%	45

Annual Education Report Hamtramck, School District of the City of (82060)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	14.1%	11	N/A	<=5%	<3	*	*	32.1%	25	53.8%	42
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	15.3%	15	N/A	<=5%	<3	*	*	50.0%	49	34.7%	34
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	13.1%	16	N/A	<=5%	5	*	11	29.5%	36	57.4%	70
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	13.9%	24	N/A	<=5%	<3	*	*	43.4%	75	42.8%	74
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	13.7%	25	N/A	<=5%	4	*	21	31.3%	57	54.9%	100
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	8.9%	9	N/A	<=5%	<3	*	*	40.6%	41	50.5%	51
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=5%	5	N/A	<=5%	<3	<=5%	*	*	30	*	81
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	5

Annual Education Report Hamtramck, School District of the City of (82060)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	8
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hamtramck, School District of the City of	2021-22	Total Score	All Students	824.1	N/A	20	7.4%	249	92.6%	269
Hamtramck, School District of the City of	2022-23	Total Score	All Students	824.9	N/A	21	8.7%	221	91.3%	242
Hamtramck, School District of the City of	2021-22	Total Score	Asian	863.5	N/A	14	13.5%	90	86.5%	104
Hamtramck, School District of the City of	2022-23	Total Score	Asian	841.1	N/A	12	13.6%	76	86.4%	88
Hamtramck, School District of the City of	2021-22	Total Score	Black or African American	746.0	N/A	<3	<=10%	*	>=90%	40
Hamtramck, School District of the City of	2022-23	Total Score	Black or African American	767.6	N/A	<3	<=10%	*	>=90%	34
Hamtramck, School District of the City of	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Total Score	White	817.4	N/A	6	5.1%	112	94.9%	118
Hamtramck, School District of the City of	2022-23	Total Score	White	829.2	N/A	9	7.5%	111	92.5%	120
Hamtramck, School District of the City of	2021-22	Total Score	Female	856.2	N/A	12	10.1%	107	89.9%	119

Annual Education Report Hamtramck, School District of the City of (82060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hamtramck, School District of the City of	2022-23	Total Score	Female	818.1	N/A	9	8.5%	97	91.5%	106
Hamtramck, School District of the City of	2021-22	Total Score	Male	798.7	N/A	8	5.3%	142	94.7%	150
Hamtramck, School District of the City of	2022-23	Total Score	Male	830.1	N/A	12	8.8%	124	91.2%	136
Hamtramck, School District of the City of	2021-22	Total Score	Economically Disadvantaged	821.0	N/A	17	6.9%	231	93.1%	248
Hamtramck, School District of the City of	2022-23	Total Score	Economically Disadvantaged	829.2	N/A	17	8.1%	192	91.9%	209
Hamtramck, School District of the City of	2021-22	Total Score	Not Economically Disadvantaged	861.0	N/A	3	<=20%	18	>=80%	21
Hamtramck, School District of the City of	2022-23	Total Score	Not Economically Disadvantaged	797.3	N/A	4	12.1%	29	87.9%	33
Hamtramck, School District of the City of	2021-22	Total Score	English Learners	780.3	N/A	3	<=5%	161	>=95%	164
Hamtramck, School District of the City of	2022-23	Total Score	English Learners	780.6	N/A	5	<=5%	136	>=95%	141
Hamtramck, School District of the City of	2021-22	Total Score	Not English Learners	892.6	N/A	17	16.2%	88	83.8%	105
Hamtramck, School District of the City of	2022-23	Total Score	Not English Learners	886.7	N/A	16	15.8%	85	84.2%	101

Annual Education Report Hamtramck, School District of the City of (82060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hamtramck, School District of the City of	2021-22	Total Score	Not Migrant	824.1	N/A	20	7.4%	249	92.6%	269
Hamtramck, School District of the City of	2022-23	Total Score	Not Migrant	824.9	N/A	21	8.7%	221	91.3%	242
Hamtramck, School District of the City of	2021-22	Total Score	Students With Disabilities	748.3	N/A	<3	<=20%	*	>=80%	18
Hamtramck, School District of the City of	2022-23	Total Score	Students With Disabilities	761.7	N/A	<3	<=50%	*	>=50%	12
Hamtramck, School District of the City of	2021-22	Total Score	Students Without Disabilities	829.6	N/A	20	8.0%	231	92.0%	251
Hamtramck, School District of the City of	2022-23	Total Score	Students Without Disabilities	828.2	N/A	21	9.1%	209	90.9%	230
Hamtramck, School District of the City of	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Total Score	Not Homeless	824.1	N/A	20	7.4%	249	92.6%	269
Hamtramck, School District of the City of	2022-23	Total Score	Not Homeless	825.5	N/A	21	8.7%	220	91.3%	241
Hamtramck, School District of the City of	2021-22	Total Score	Not Foster Care	824.1	N/A	20	7.4%	249	92.6%	269
Hamtramck, School District of the City of	2022-23	Total Score	Not Foster Care	824.9	N/A	21	8.7%	221	91.3%	242

Annual Education Report Hamtramck, School District of the City of (82060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hamtramck, School District of the City of	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Total Score	Not Military Connected	824.1	N/A	20	7.4%	249	92.6%	269
Hamtramck, School District of the City of	2022-23	Total Score	Not Military Connected	825.1	N/A	21	8.8%	219	91.3%	240
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	All Students	415.8	480	49	18.2%	220	81.8%	269
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	All Students	413.7	480	48	19.8%	194	80.2%	242
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Asian	432.5	480	28	26.9%	76	73.1%	104
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Asian	419.8	480	26	29.5%	62	70.5%	88
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Black or African American	380.0	480	<3	<=10%	*	>=90%	40
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Black or African American	390.3	480	<3	<=10%	*	>=90%	34
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Hamtramck, School District of the City of (82060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	White	412.5	480	19	16.1%	99	83.9%	118
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	White	415.8	480	20	16.7%	100	83.3%	120
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Female	436.3	480	29	24.4%	90	75.6%	119
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Female	414.2	480	19	17.9%	87	82.1%	106
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Male	399.5	480	20	13.3%	130	86.7%	150
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Male	413.3	480	29	21.3%	107	78.7%	136
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	414.5	480	44	17.7%	204	82.3%	248
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	415.9	480	43	20.6%	166	79.4%	209
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	431.0	480	5	23.8%	16	76.2%	21
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	399.4	480	5	15.2%	28	84.8%	33
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	English Learners	389.1	480	12	7.3%	152	92.7%	164

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	English Learners	389.5	480	10	7.1%	131	92.9%	141
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not English Learners	457.3	480	37	35.2%	68	64.8%	105
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not English Learners	447.4	480	38	37.6%	63	62.4%	101
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not Migrant	415.8	480	49	18.2%	220	81.8%	269
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not Migrant	413.7	480	48	19.8%	194	80.2%	242
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	381.7	480	<3	<=20%	*	>=80%	18
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	380.0	480	<3	<=50%	*	>=50%	12
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	418.2	480	48	19.1%	203	80.9%	251
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	415.4	480	48	20.9%	182	79.1%	230
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not Homeless	415.8	480	49	18.2%	220	81.8%	269

Annual Education Report Hamtramck, School District of the City of (82060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not Homeless	413.9	480	48	19.9%	193	80.1%	241
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not Foster Care	415.8	480	49	18.2%	220	81.8%	269
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not Foster Care	413.7	480	48	19.8%	194	80.2%	242
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Evidence-Based Reading and Writing	Not Military Connected	415.8	480	49	18.2%	220	81.8%	269
Hamtramck, School District of the City of	2022-23	Evidence-Based Reading and Writing	Not Military Connected	413.5	480	48	20.0%	192	80.0%	240
Hamtramck, School District of the City of	2021-22	Mathematics	All Students	408.4	530	28	10.4%	241	89.6%	269
Hamtramck, School District of the City of	2022-23	Mathematics	All Students	411.2	530	26	10.7%	216	89.3%	242
Hamtramck, School District of the City of	2021-22	Mathematics	Asian	431.0	530	17	16.3%	87	83.7%	104
Hamtramck, School District of the City of	2022-23	Mathematics	Asian	421.4	530	14	15.9%	74	84.1%	88
Hamtramck, School District of the City of	2021-22	Mathematics	Black or African American	366.0	530	<3	<=10%	*	>=90%	40

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hamtramck, School District of the City of	2022-23	Mathematics	Black or African American	377.4	530	<3	<=10%	*	>=90%	34
Hamtramck, School District of the City of	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Mathematics	White	404.9	530	11	9.3%	107	90.7%	118
Hamtramck, School District of the City of	2022-23	Mathematics	White	413.3	530	12	10.0%	108	90.0%	120
Hamtramck, School District of the City of	2021-22	Mathematics	Female	419.9	530	16	13.4%	103	86.6%	119
Hamtramck, School District of the City of	2022-23	Mathematics	Female	404.0	530	11	10.4%	95	89.6%	106
Hamtramck, School District of the City of	2021-22	Mathematics	Male	399.2	530	12	8.0%	138	92.0%	150
Hamtramck, School District of the City of	2022-23	Mathematics	Male	416.8	530	15	11.0%	121	89.0%	136
Hamtramck, School District of the City of	2021-22	Mathematics	Economically Disadvantaged	406.5	530	24	9.7%	224	90.3%	248
Hamtramck, School District of the City of	2022-23	Mathematics	Economically Disadvantaged	413.3	530	22	10.5%	187	89.5%	209

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hamtramck, School District of the City of	2021-22	Mathematics	Not Economically Disadvantaged	430.0	530	4	<=20%	17	>=80%	21
Hamtramck, School District of the City of	2022-23	Mathematics	Not Economically Disadvantaged	397.9	530	4	12.1%	29	87.9%	33
Hamtramck, School District of the City of	2021-22	Mathematics	English Learners	391.2	530	7	<=5%	157	>=95%	164
Hamtramck, School District of the City of	2022-23	Mathematics	English Learners	391.1	530	7	<=5%	134	>=95%	141
Hamtramck, School District of the City of	2021-22	Mathematics	Not English Learners	435.2	530	21	20.0%	84	80.0%	105
Hamtramck, School District of the City of	2022-23	Mathematics	Not English Learners	439.3	530	19	18.8%	82	81.2%	101
Hamtramck, School District of the City of	2021-22	Mathematics	Not Migrant	408.4	530	28	10.4%	241	89.6%	269
Hamtramck, School District of the City of	2022-23	Mathematics	Not Migrant	411.2	530	26	10.7%	216	89.3%	242
Hamtramck, School District of the City of	2021-22	Mathematics	Students With Disabilities	366.7	530	<3	<=20%	*	>=80%	18
Hamtramck, School District of the City of	2022-23	Mathematics	Students With Disabilities	381.7	530	<3	<=50%	*	>=50%	12
Hamtramck, School District of the City of	2021-22	Mathematics	Students Without Disabilities	411.4	530	28	11.2%	223	88.8%	251

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hamtramck, School District of the City of	2022-23	Mathematics	Students Without Disabilities	412.7	530	26	11.3%	204	88.7%	230
Hamtramck, School District of the City of	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Mathematics	Not Homeless	408.4	530	28	10.4%	241	89.6%	269
Hamtramck, School District of the City of	2022-23	Mathematics	Not Homeless	411.5	530	26	10.8%	215	89.2%	241
Hamtramck, School District of the City of	2021-22	Mathematics	Not Foster Care	408.4	530	28	10.4%	241	89.6%	269
Hamtramck, School District of the City of	2022-23	Mathematics	Not Foster Care	411.2	530	26	10.7%	216	89.3%	242
Hamtramck, School District of the City of	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Hamtramck, School District of the City of	2021-22	Mathematics	Not Military Connected	408.4	530	28	10.4%	241	89.6%	269
Hamtramck, School District of the City of	2022-23	Mathematics	Not Military Connected	411.6	530	26	10.8%	214	89.2%	240

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	51.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	28.7%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2021-22	46.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	37.7%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2021-22	50.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	26.8%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2021-22	51.9%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2022-23	44.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	32.7%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2021-22	35.1%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2022-23	30.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	12.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	8.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
ELA	7th Grade Content	Asian	2021-22	54.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	47.1%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	English Learners	2021-22	55.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	43.5%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2021-22	56.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	22.2%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2021-22	27.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	English Learners	2021-22	22.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	Asian	2021-22	58.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Asian	2021-22	57.9%	*	N/A	*	*	*
Science	11th Grade Content	Asian	2021-22	38.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	16.7%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	67.8%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2021-22	29.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
ELA	11th Grade Content	English Learners	2021-22	57.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2021-22	54.2%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2021-22	24.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	18.2%	*	N/A	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	64.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	52.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2022-23	63.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	42.5%	*	N/A	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	51.1%	50.0%	N/A	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	50.0%	N/A	0.0%	50.0%	50.0%
ELA	3rd Grade Content	Asian	2021-22	30.0%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Asian	2021-22	50.0%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	White	2021-22	49.8%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	White	2021-22	44.9%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2021-22	51.9%	50.0%	N/A	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	Male	2021-22	49.0%	50.0%	N/A	0.0%	50.0%	50.0%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	English Learners	2021-22	52.8%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	English Learners	2021-22	51.4%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	All Students	2022-23	59.5%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	All Students	2022-23	50.7%	100.0%	N/A	100.0%	0.0%	0.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2022-23	59.6%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	White	2022-23	48.5%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Male	2022-23	60.7%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Male	2022-23	50.5%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	English Learners	2022-23	55.0%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	English Learners	2022-23	65.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	All Students	2022-23	62.9%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	All Students	2022-23	62.8%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	White	2022-23	63.4%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	White	2022-23	52.5%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	N/A	0.0%	100.0%	0.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2022-23	62.2%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Male	2022-23	50.9%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Male	2022-23	62.8%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	English Learners	2022-23	53.1%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	English Learners	2022-23	45.5%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	English Learners	2022-23	51.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	All Students	2022-23	46.5%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	White	2022-23	50.9%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	White	2022-23	41.3%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Female	2022-23	57.4%	0.0%	N/A	0.0%	0.0%	100.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2022-23	47.5%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	English Learners	2022-23	50.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	English Learners	2022-23	29.2%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	8th Grade Content	All Students	2021-22	63.5%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	All Students	2021-22	67.3%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	White	2021-22	62.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	White	2021-22	65.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	White	2021-22	65.6%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	Male	2021-22	64.2%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Male	2021-22	69.3%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Male	2021-22	67.4%	100.0%	N/A	100.0%	0.0%	0.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Economically Disadvantaged	2021-22	68.9%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	English Learners	2021-22	52.4%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	English Learners	2021-22	66.7%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	English Learners	2021-22	61.9%	100.0%	N/A	100.0%	0.0%	0.0%

Annual Education Report Hamtramck, School District of the City of (82060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	1,499	13	0.9%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	1,478	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	406	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	405	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	186	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	888	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	888	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	662	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2022-23	653	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	837	10	1.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	825	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	1,416	12	0.8%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	1,334	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	984	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	959	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	515	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	519	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	1,499	13	0.9%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	1,478	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	97	13	13.4%	10	10.3%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	1,402	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	1,400	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	1,495	13	0.9%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	1,460	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2021-22	1,497	13	0.9%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	1,478	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	1,499	13	0.9%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	1,476	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	1,537	13	0.8%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	1,523	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	414	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	429	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	917	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	908	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	681	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	673	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	856	10	1.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	850	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	1,448	12	0.8%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	1,368	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	89	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	1,023	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	1,004	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	514	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	519	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	1,537	13	0.8%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	1,523	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	97	13	13.4%	10	10.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	1,440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	1,445	<10	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	1,533	13	0.8%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	1,502	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	1,535	13	0.8%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	1,523	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	1,537	13	0.8%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	1,521	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	611	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	664	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	189	<10	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Asian	2022-23	204	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	343	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	376	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	277	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	284	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	334	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	380	<10	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	571	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	596	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	68	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	384	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	420	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	244	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	611	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	664	<10	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	572	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	625	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	608	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	657	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	609	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	664	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2021-22	611	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	662	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	609	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	667	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	189	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	339	<10	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2022-23	379	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	279	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	286	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	330	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	381	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	569	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	598	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	385	<10	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2022-23	421	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	224	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	246	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	609	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	667	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	572	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	628	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	606	<10	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2022-23	660	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	607	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	667	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	609	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	665	<10	*	*	*	*	*	*	*

Annual Education Report Hamtramck, School District of the City of (82060)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	81.46%	82.43%	83.60%	93.00%
All Students	81.25%	85.20%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	88.30%	100.00%	100.00%	93.00%
Asian	100.00%	89.36%	100.00%	100.00%	93.00%
Black or African American	75.68%	77.27%	77.41%	79.14%	93.00%
Black or African American	75.68%	80.00%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	78.62%	83.86%	84.87%	93.00%
White	82.84%	84.38%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	83.75%	76.40%	78.24%	93.00%
Economically Disadvantaged	74.55%	87.55%	76.40%	78.24%	93.00%
English Learners	80.56%	78.26%	81.80%	83.05%	93.00%
English Learners	80.56%	83.54%	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	75.00%	60.73%	64.31%	93.00%
Students With Disabilities	57.14%	76.47%	60.73%	64.31%	93.00%

Annual Education Report Hamtramck, School District of the City of (82060)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hamtramck, School District of the City of (82060)	190.75	17.00	8.9%	17.00	8.9%	N/A	N/A
Dickinson West Elementary School (00916)	26.00	2.00	7.7%	2.00	7.7%	N/A	N/A
Hamtramck High School (01554)	51.40	4.00	7.8%	4.00	7.8%	N/A	N/A
Holbrook School (01689)	17.50	1.00	5.7%	1.00	5.7%	N/A	N/A
Kosciuszko School (02055)	20.85	2.00	9.6%	2.00	9.6%	N/A	N/A
Tau Beta School (03250)	14.50	1.50	10.3%	1.50	10.3%	N/A	N/A
Dickinson East Elementary School (07474)	40.50	6.00	14.8%	6.00	14.8%	N/A	N/A
Early Childhood Elementary School (08897)	11.50	0.50	4.4%	0.50	4.4%	N/A	N/A
Horizon High School (09948)	8.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hamtramck, School District of the City of (82060)	20.00	7.00	35.0%	7.00	35.0%	N/A	N/A
Dickinson West Elementary School (00916)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Hamtramck, School District of the City of (82060)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hamtramck High School (01554)	3.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Holbrook School (01689)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Kosciuszko School (02055)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Tau Beta School (03250)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Dickinson East Elementary School (07474)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Early Childhood Elementary School (08897)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Horizon High School (09948)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hamtramck, School District of the City of (82060)	190.75	2.00	1.1%	2.00	1.1%	N/A	N/A
Dickinson West Elementary School (00916)	26.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Hamtramck High School (01554)	51.40	2.00	3.9%	2.00	3.9%	N/A	N/A
Holbrook School (01689)	17.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Kosciuszko School (02055)	20.85	0.00	0.0%	0.00	0.0%	N/A	N/A
Tau Beta School (03250)	14.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Dickinson East Elementary School (07474)	40.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Early Childhood Elementary School (08897)	11.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Hamtramck, School District of the City of (82060)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Horizon High School (09948)	8.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hamtramck, School District of the City of (82060)	190.75	11.60	6.1%	11.60	6.1%	N/A	N/A
Dickinson West Elementary School (00916)	26.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Hamtramck High School (01554)	51.40	3.60	7.0%	3.60	7.0%	N/A	N/A
Holbrook School (01689)	17.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Kosciuszko School (02055)	20.85	1.00	4.8%	1.00	4.8%	N/A	N/A
Tau Beta School (03250)	14.50	1.50	10.3%	1.50	10.3%	N/A	N/A
Dickinson East Elementary School (07474)	40.50	4.00	9.9%	4.00	9.9%	N/A	N/A
Early Childhood Elementary School (08897)	11.50	0.50	4.4%	0.50	4.4%	N/A	N/A
Horizon High School (09948)	8.50	1.00	11.8%	1.00	11.8%	N/A	N/A

Annual Education Report Hamtramck, School District of the City of (82060)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Hamtramck, School District of the City of (82060)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Hamtramck, School District of the City of (82060)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Hamtramck, School District of the City of (82060)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Hamtramck, School District of the City of (82060)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Hamtramck, School District of the City of (82060)
 Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Hamtramck, School District of the City of	Dickinson West Elementary School	Additional Targeted Support	0.00	No Funded Strategies
Hamtramck, School District of the City of	Horizon High School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, ELA, Graduation Counseling or Support, Increase or Redesigning Instructional Time, Math, Multi-Tiered Systems of Support (MTSS), Science, Social Studies, Professional Learning Community (PLC)