

**School Annual Education Report (AER) Dickinson West Elementary**

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Dickinson West Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Leola Banks for assistance.

The AER is available for you to review electronically by visiting the school's website <https://www.hamtramckschools.org/our-schools/dickinson-west-elementary/about-our-school/reports/> or you may review a copy in our school's main office.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-2023. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-2023. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been given a CSI label for 2023-2024 school year.

Dickinson West Elementary is a diverse and engaging learning community that strives for the realization of each child's potential in academic and social-emotional learning. Though we continue to address areas of disparate achievement, we remain committed to the progress we have attained closing gaps in learning and identifying elements that present as concerns. While student achievement has been inconsistent in Mathematics, Dickinson West Elementary has been making slow and steady progress in English Language Arts on State assessments. One of our major challenges is supporting our Multilingual Learners and students with an interrupted education with the core curriculum (i.e., English Language Arts, Mathematics, Science and Social Studies). Many students come to Dickinson West with limited to no English language proficiency, and many have limited or interrupted school experiences.

State law requires that we also report additional information.

**Process for assigning pupils to the school:** The district offers school of choice seats to non-residents when they are available during a specified window each year.

**A brief description of each specialized school:** Since its inception, Dickinson West Elementary has been a traditional neighborhood public school and accepts any student living in the City of Hamtramck.

**How to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model:** Dickinson West uses MDE approved curricula in all four core subject areas. They are aligned with the Michigan State Standards and are available for your review upon request at either the DW Main Office or the Curriculum Office at the Roosevelt Building.

**Status of the 3–5-year School Improvement Plan:** The District has implemented a continuous improvement plan following the Michigan Integrated Continuous Improvement Process (MiCIP). Dickinson West Elementary is proud of our commitment to helping students thrive. Our district goals focus on the implementation of a Multi-Tiered Systems of Support (MTSS) in behavior and academics and in increasing overall Literacy achievement by strengthening all students' reading and writing skills as measured by State and Local assessments.

Dickinson West continues to focus on improving the quality and intensity of instruction offered to our students by utilizing data, language objectives and flexible groupings. Classroom teachers have also been working to improve the consistency of guided reading in the general education classroom and implementing strategies that scaffold the many Multilingual Learners in our classrooms. We evaluate the plan annually to target specific needs and purposefully apply instructional practices based on the analysis of the M-STEP and WIDA assessments, as well as iReady and Fountas and Pinnell (F&P) data. We will continue to evaluate our assessment and instruction methods to see increases in student scores.

**The aggregate student achievement results for any local competency tests or nationally normed achievement tests:** Please see Combined Reports for SY 2023-2024.

During the 2022-2023 school year, students took the iReady test in both Reading and Mathematics. Please see attached for the results.

**Identify the number and percent of students represented by parents at parent-teacher conferences:** Dickinson West Elementary believes in regularly providing information on student progress to parents and legal guardians via progress reports and report cards. The school hosts parent/teacher conferences twice a year. The number and percentage of parents, legal guardians, or persons in loco parentis participating in parent/teacher conferences are listed in the table below.

Grade Span	2022-2023 Conferences	%	2023-2024 Conferences	%
KG-6 <sup>th</sup>	286/422	68%	300/435	69%

We, at Dickinson West Elementary, are committed to meeting the needs of the whole child through creating an environment where all students feel safe, appreciated, valued, and welcome. We recognize that strength is the family culture created between the students, staff, and community and are grateful for the continued support and partnerships from our families and our community.

Sincerely,

Ms. Leola Banks/Principal