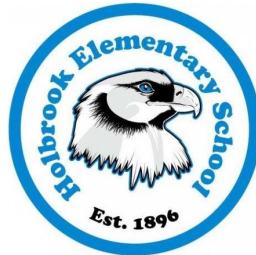


School Annual Education Report (AER) Holbrook Elementary

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Holbrook Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tom Talmadge for assistance.

The AER is available for you to review electronically by visiting the school's website <https://www.hamtramckschools.org/our-schools/holbrook-elementary/about-our-school/reports/> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Holbrook school is different to surrounding schools as it is neither a Elementary nor a Middle School. Holbrook is a small family like environment with only one section of each grade level ranging from Kindergarten to 8th grade. Our Kindergarten to 5th grade are

self-contained with one classroom teacher while our middle school age students move from class to class as a traditional middle school would.

We are a small school education approximately 200 amazing students each year with a highly qualified staff. Not only will students at Holbrook receive support from their wonderful general educational teacher, but we also offer support with our Resource Room, Reading Specialist and two Multilanguage Learner teachers.

Need Extra support? Outside of the realm of general education, Holbrook has a lot to offer. We have recently established both a ASD Categorical and MoCI room in the building. Currently the room are at capacity for students and fully staffed. Along with the self-contained room we service inclusion students with support from our Special Education via our Resource room teacher.

Hungry? 100% of Holbrook's students are eligible for free and reduce lunch and healthy snacks program. 95% of our student population are considered Multilanguage Learners as the majority of our students are from Yemeni or Bengali descent. As of this year we have rostered a few students from Ukraine and Russia.

What to expect? Here at Holbrook our primary initiatives is to use every available resource to close the education gaps that are currently in place for our students due to uncontrollable circumstance. We are doing this by using the resources we have available provided by the Michigan Department of Education and the Hamtramck Public school district in combination with our implementation of the MTSS process to identify and work on specific individual student needs. This process focusses on the not just academics, but the whole child rather.

State law requires that we also report additional information.

1. Students are assigned to schools geographically, however parents are permitted to request placement at other schools within the district.
2. The 3-5 year School Improvement Plan has been completed and submitted to the State of Michigan for approval.
3. There are no specialized schools in the District.
4. The core curriculum is aligned to the state model and can be accessed on the district website (www.hamtramckschools.org) or in hard copy at the main office of the school. Teachers have a copy of the curriculum and their instructional delivery in the classroom is aligned.
5. Students at Holbrook School are assessed through the M-Step for state reporting as well as iReady and WIDA for District reporting. More data and information may be found by accessing the link below. Holbrook School
<https://www.hamtramckschools.org/Domain/11>

6. The percent of students represented by parents at our Fall and Spring Parent Teacher Conferences is shown below:

Our goal is to increase our students' ability and proficiency in all academic areas with a highly qualified staff and through the use of a strong curriculum in combination with implementation of Sheltered Instruction(SIOP) and 7 Steps strategies. These principles are exemplified through the programs and courses we offer. Courses that promote high level thinking and develop problem solving skills. We offer instructional support for those students who need that extra "boost" and differentiate the instruction to meet the needs of the students who excel with the curriculum. We educate the every child with the holistic approach. Sincerely, Tom Talmadge Principal – Holbrook Elementary

Sincerely,

Tom Talmadge
Principal – Holbrook Elementary

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	18
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	<=20%	27	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	>=80%	21
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	<=50%	11	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	<=20%	24	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	>=80%	19
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	14
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	20.9%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	4th Grade Content	Asian	2023-24	64.1%	2,333	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	4th Grade Content	White	2023-24	51.0%	31,642	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	23
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	25.8%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	17
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	5th Grade Content	White	2023-24	51.4%	31,850	27.0%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	16
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	22
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	22.9%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	17
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	21
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	16
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	24.4%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	13
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	12
ELA	6th Grade Content	White	2023-24	43.7%	27,272	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	23.8%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	12
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	20.2%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	20.1%	42	24.0%	6	<=20%	<3	<=20%	*	<=20%	<3	*	17

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	<=20%	19	26.1%	6	<=20%	<3	*	*	<=20%	<3	*	15
ELA	7th Grade Content	White	2023-24	43.6%	27,596	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=20%	22	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	12
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	<=20%	37	25.0%	6	<=20%	<3	*	*	<=20%	<3	*	16
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=20%	13	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	16
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	25.1%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	22
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2023-24	70.6%	2,660	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	18
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	14
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	25.3%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	25.2%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	15
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	16
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	15

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2023-24	65.3%	2,439	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	15
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	14
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	15
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	19
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	<=20%	41	25.0%	6	<=20%	3	<=20%	3	<=20%	4	*	14
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	15
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	<=20%	32	22.7%	5	<=20%	<3	<=20%	*	<=20%	4	*	13
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	13
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	<=50%	22	<=50%	5	<=50%	*	<=50%	<3	<=50%	3	<=50%	5
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	18
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	<=20%	34	25.0%	6	<=20%	3	<=20%	3	<=20%	4	*	14
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	18
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	<=20%	13	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	13
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	19
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	16
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	13
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	18
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	16
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	21
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	19
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	13
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	19

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	19
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	18
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	20.2%	48	<=20%	4	<=20%	<3	<=20%	<3	<=20%	4	*	16
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2022-23	47.4%	29,633	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	14
Science	5th Grade Content	White	2023-24	49.0%	30,409	21.0%	34	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	15
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	12
Science	5th Grade Content	Female	2023-24	38.8%	18,816	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	5th Grade Content	Male	2022-23	40.2%	20,308	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2023-24	41.9%	21,095	<=50%	24	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	17
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	<=20%	42	<=20%	4	<=20%	<3	<=20%	<3	<=20%	4	*	16
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	17

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2023-24	13.0%	964	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	15
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	<=20%	34	24.0%	6	<=20%	<3	<=20%	*	<=20%	5	*	14
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	22
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	<=20%	13	21.1%	4	<=20%	<3	<=20%	*	*	4	*	11
Science	8th Grade Content	White	2023-24	45.9%	28,850	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
Science	8th Grade Content	Female	2022-23	36.2%	17,732	<=50%	14	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
Science	8th Grade Content	Female	2023-24	37.9%	18,415	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=50%	20	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	9
Science	8th Grade Content	Male	2023-24	39.6%	19,935	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	15
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	<=20%	31	25.0%	6	<=20%	<3	<=20%	*	<=20%	4	*	14
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	21

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	13
Science	8th Grade Content	English Learners	2023-24	10.6%	725	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	22
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	15
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	13
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	12

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	13
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	12
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	5
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	14
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	13
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	10	*	14
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	13

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=20%	18	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	15
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	20
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	11
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	19
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=50%	16	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	9
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=20%	16	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	14
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	20
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	13

Annual Education Report Holbrook School (01689)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	28.0%	56	26.1%	6	*	*	<=20%	<3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	39.7%	79	33.3%	9	<=20%	<3	*	*	25.9%	7	40.7%	11
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	<=20%	23	22.2%	4	<=20%	*	<=20%	<3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	37.0%	44	32.0%	8	<=20%	<3	*	*	24.0%	6	44.0%	11
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	<=50%	34	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	<=50%	31	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	36.3%	45	23.5%	4	<=20%	<3	<=20%	*	23.5%	4	52.9%	9
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	28.6%	52	26.1%	6	*	*	<=20%	<3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	40.1%	73	34.6%	9	<=20%	<3	*	*	23.1%	6	42.3%	11
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=50%	13	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	25.4%	32	25.0%	6	<=20%	<3	*	*	29.2%	7	45.8%	11
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	<=20%	27	<=20%	4	<=20%	<3	<=20%	<3	*	6	*	13

Annual Education Report Holbrook School (01689)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	<=20%	23	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	5	>=80%	22
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	<=20%	6	<=20%	2	<=20%	<3	<=20%	<3	*	6	*	10
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	<=20%	7	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	5	>=80%	20
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	<=50%	8	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	7

Annual Education Report Holbrook School (01689)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=50%	16	<=50%	2	<=50%	<3	<=50%	<3	<=50%	5	<=50%	7
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	<=20%	15	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=20%	25	<=20%	4	<=20%	<3	<=20%	<3	*	6	*	13
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	<=20%	21	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	5	>=80%	21
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	5	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5	>=50%	10
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	<=20%	4	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	3	>=80%	21
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Holbrook School (01689)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2023-24	0.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	9.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	57.1%	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2023-24	26.1%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	73.6%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	34.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	*	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2023-24	56.3%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2023-24	25.0%	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Holbrook School (01689)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2023-24	56.5%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	45.6%	*	*	*	*	*
ELA	4th Grade Content	Asian	2023-24	44.4%	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2023-24	33.3%	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	54.3%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2023-24	43.7%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	56.5%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.9%	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	43.2%	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	45.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2023-24	57.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	49.2%	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	54.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	46.8%	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2023-24	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2023-24	48.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	57.3%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	49.7%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	56.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	49.2%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	54.5%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	51.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2023-24	56.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	54.0%	*	*	*	*	*
ELA	7th Grade Content	White	2023-24	52.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2023-24	51.5%	*	*	*	*	*
ELA	7th Grade Content	Female	2023-24	58.0%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2023-24	54.5%	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2023-24	60.5%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	54.6%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2023-24	66.7%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2023-24	64.5%	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	72	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2023-24	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	128	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	131	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2023-24	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	127	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	133	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	75	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2023-24	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	142	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2022-23	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	134	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	24	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	53	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	53	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	52	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	53	<10	*	*	*	*	*	*	*

Annual Education Report Holbrook School (01689)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Holbrook School (01689)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	59.46%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

*** The accountability report displays proficiency and targets data for Statewide and School settings only.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holbrook School (01689)	13.83	1.00	7.2%	1.00	7.2%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holbrook School (01689)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holbrook School (01689)	13.83	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holbrook School (01689)	13.83	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Holbrook School (01689)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	37	30	7
Female	48	28	38	30	5
Male	52	25	36	30	10
Economically disadvantaged	54	39	37	21	3
Not Economically disadvantaged	46	11	36	41	12
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	‡	‡	‡	‡	‡
Asian	3	‡	‡	‡	‡
Black	19	58	32	9	1
Hispanic	9	29	41	27	3
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	6	30	38	29	3
White	62	16	38	36	10
SD	14	59	26	11	3
Not SD	86	21	38	33	8
ELL	7	42	39	15	4
Not ELL	93	25	37	31	8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2024 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holbrook School (01689)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	43	33	18	6
Female	49	46	34	16	4
Male	51	41	32	20	7
Economically disadvantaged	52	60	28	10	2
Not Economically disadvantaged	48	26	38	26	10
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Asian	3	21	26	31	23
Black	14	74	21	4	‡
Hispanic	12	59	28	11	2
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	5	43	33	19	6
White	65	35	37	22	7
SD	13	80	15	3	2
Not SD	87	38	35	20	6
ELL	8	82	15	2	1
Not ELL	92	40	34	19	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2024 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holbrook School (01689)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	45	30	19	5
Female	48	41	32	21	6
Male	52	50	29	17	5
Economically disadvantaged	54	61	26	11	2
Not Economically disadvantaged	46	27	35	29	9
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	‡	‡	‡	‡	‡
Asian	3	‡	‡	‡	‡
Black	19	71	21	7	1
Hispanic	9	54	28	15	3
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	6	53	28	15	4
White	62	36	33	24	7
SD	14	79	15	5	1
Not SD	86	40	33	22	6
ELL	7	62	30	7	1
Not ELL	93	44	30	20	6

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holbrook School (01689)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	35	41	22	2
Female	49	29	42	26	3
Male	51	40	40	19	1
Economically disadvantaged	52	47	40	13	†
Not Economically disadvantaged	48	22	42	32	4
N/A Economically disadvantaged	†	†	†	†	†
American Indian	†	†	†	†	†
Asian	3	20	38	38	4
Black	14	57	34	9	†
Hispanic	12	43	41	15	1
Native Hawaiian	†	†	†	†	†
Two or More Races	5	37	39	21	3
White	65	29	43	26	3
SD	13	65	28	6	1
Not SD	87	30	43	25	2
ELL	8	65	30	4	†
Not ELL	92	32	42	24	2

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holbrook School (01689)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	90.87	2.16	94.23	1.55
		88.5	2.22	97.29	1.13
8	Math	92.47	1.62	94.51	1.75
		91.09	2.33	95.26	1.55

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Holbrook School (01689)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display