

School Annual Education Report (AER) Dickinson East Elementary

January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Dickinson East Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Afrin Alavi for assistance.

The AER is available for you to review electronically by visiting the following website <https://tinyurl.com/deaer22> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report the following additional information. Prior to the transition to virtual learning due to the Covid-19 pandemic, Dickinson East Elementary was making slow and steady progress in student achievement in both English Language Arts and Mathematics on state assessments. One of the biggest challenges for Dickinson East is supporting our English Language Learners and students with an interrupted education with the core curriculum (English Language Arts, Mathematics, Science and Social Studies). Many students come to Dickinson East with limited to no English language proficiency, and many have limited or interrupted school experiences.

Process for assigning pupils to the school: The district offers school of choice seats to non-residents when they are available during a specified window each year.

A brief description of each specialized school: Since its inception, Dickinson East Elementary has been a traditional neighborhood public school and accepts any student living in the City of Hamtramck.

How to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state’s model: Dickinson East uses MDE approved curricula in all four core subject areas. They are aligned with the Michigan State Standards and are available for your review by upon request at either the DE Main Office or the Curriculum Office at the Roosevelt Building.

Status of the 3-5 year School Improvement Plan: The District has implemented a continuous improvement plan following the Michigan Integrated Continuous Improvement Process. Our goals remain the same, to increase student achievement through effective instructional strategies. Dickinson East continues to focus on improving the quality and intensity of instruction offered to our English Learners by utilizing data, language objectives and flexible groupings. Classroom teachers have also been working to improve the consistency of guided reading in the general education classroom and implanting strategies that scaffold the many English Learners in our classrooms. We evaluate the plan annually to target specific needs and purposefully apply instructional practices based on the analysis of the M-STEP assessment and iReady data.

The aggregate student achievement results for any local competency tests or nationally normed achievement tests: Due to the suspension of state assessments, 2019-2020 assessment data are not available. Please see Combined Reports for SY 2021-2022.

During the 2020-2021 school year students took the iReady test in both Reading and Mathematics. The iReady results are attached and should be considered with respect to the home circumstances under which the assessments were taken.

Identify the number and percent of students represented by parents at parent-teacher conferences: Dickinson East Elementary believes in regularly providing information on student progress to parents and legal guardians via progress reports and report cards. The school hosts parent/teacher conferences twice a year. The number and percentage of parents, legal guardians, or persons in loco parentis participating in parent/teacher conferences are listed in the table below.

Grade Span	2019-2020 Conferences	%	2020-2021 Conferences	%
KG-6 th	493/715	69%	Virtual (No Data)	%

We, at Dickinson East Elementary, are committed meeting the needs of the whole child through creating an environment where all students feel safe, appreciated, valued, and welcome. We recognize that strength is the family culture created between the students, staff, and community and are grateful for the continued support and partnerships from our families and our community.

Sincerely,

Mrs. Afrin F. Alavi
Principal – Dickinson East Elementary