

School Annual Education Report (AER) Dickinson West Elementary

January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Dickinson West Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joi Danforth for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.hamtramckschools.org/domain/154> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been targeted as an Additional Target Support (ATS).

The 2018 – 2019 M-Step data score reflect that there is an achievement gap both in Reading and in Math. We are actively working to address issues in all content areas by way of leveraging the use of small group instruction through our daily scheduled MTSS time. We also actively participate in our district Curriculum Leadership Council (CLC) meetings to plan and adjust the core curriculum to fit the needs of our students. These systems have been put in place to close the achievement gap and to sustain the implementation of high quality instruction across the district.

State law requires that we also report additional information.

- Student are assigned to Dickinson West and all of Hamtramck Public Schools based on geographic location. However parents may request a particular school for their child to attend if space is available.
- The School Improvement Plan has been prepared by the staff of Dickinson West and submitted to the Michigan Department of Education. This plan will guide the decisions we make for the success of the students.
- The core curriculum is aligned to the state model and can be accessed on Hamtramck Public Schools District web site at (<http://www.hamtramckschools.org/>) or in hard copy upon request from the main office. Teachers have been trained to align their classroom instruction to the mandates of the Michigan Department of Education Standards.
- The combined percentage of students rated proficient on the M-Step test, which is taken in the fall of each year is listed below. M-Step Year % of students proficient on the M-Step test, which is taken in the fall of each year is listed below.

The students of Dickinson West Elementary School have made encouraging gains in educational achievement over the past year. This increase in data is a direct result of the parent involvement, high quality instruction, student work ethic, staff dedication, professional development and planning. We thank you for trusting the Dickinson West staff to work with you in the journey of educating you child.

Sincerely,

Joi Danforth
Principal – Dickinson West Elementary

Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	17.9%	42	13.2%	9	<=5%	3	*	6	20.6%	14	66.2%	45
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	37.7%	23	32.0%	8	<=20%	3	<=20%	5	36.0%	9	32.0%	8
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	21
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	24.7%	22	17.6%	6	<=10%	3	<=10%	3	23.5%	8	58.8%	20
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	13.8%	20	<=10%	3	<=10%	<3	<=10%	*	*	6	*	25
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	18.7%	42	13.4%	9	<=5%	3	*	6	19.4%	13	67.2%	45
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	18.5%	35	14.6%	7	<=10%	<3	*	*	27.1%	13	58.3%	28
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	22.0%	52	14.9%	11	<=5%	<3	*	*	16.2%	12	68.9%	51
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	<=50%	5	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	8
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	40.4%	23	40.0%	8	<=20%	<3	*	*	<=20%	4	*	8
ELA	4th Grade Content	Asian	2020-21	64.3%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	17
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	25

Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2020-21	49.4%	25,863	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	22.5%	20	<=20%	6	<=20%	<3	<=20%	*	<=20%	6	*	18
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	21.8%	32	11.4%	5	<=10%	<3	<=10%	*	13.6%	6	75.0%	33
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	21.9%	49	15.5%	11	<=5%	<3	*	*	15.5%	11	69.0%	49
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	20.9%	38	19.1%	9	<=10%	<3	*	*	17.0%	8	63.8%	30
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	18.6%	40	<=10%	5	<=10%	<3	<=10%	*	*	6	*	47
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	32.3%	20	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	14
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2020-21	48.4%	25,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	23.1%	25	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	25
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	22
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	17.6%	36	<=10%	4	<=10%	<3	<=10%	*	*	6	*	47
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	16.0%	*	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	33
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	21.3%	51	13.3%	8	<=10%	<3	*	*	18.3%	11	68.3%	41
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	34.9%	22	<=20%	4	<=20%	<3	<=20%	*	<=20%	<3	*	14
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	10
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	17

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2020-21	42.6%	21,749	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	24.6%	30	14.3%	5	<=10%	<3	*	*	22.9%	8	62.9%	22
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	<=20%	21	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	19
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	20.2%	47	13.6%	8	<=10%	<3	*	*	16.9%	10	69.5%	41
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	13.8%	22	10.8%	4	<=10%	<3	*	*	<=10%	3	*	30
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	26.7%	63	11.8%	8	<=5%	<3	*	*	23.5%	16	64.7%	44
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	41.3%	26	23.1%	6	<=20%	<3	<=20%	*	34.6%	9	42.3%	11
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16

Annual Education Report Dickinson West Elementary School (00916)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	24.5%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	17
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	27.3%	24	15.2%	5	<=10%	<3	*	*	24.2%	8	60.6%	20
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	26.4%	39	<=10%	3	<=10%	<3	<=10%	*	*	8	*	24
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	26.9%	61	10.4%	7	<=5%	<3	*	*	23.9%	16	65.7%	44

Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	27.7%	53	12.2%	6	<=10%	<3	*	*	32.7%	16	55.1%	27
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	24.0%	58	7.8%	6	<=5%	<3	*	*	27.3%	21	64.9%	50
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	45.2%	28	27.3%	6	<=20%	<3	<=20%	*	40.9%	9	31.8%	7
Mathematics	4th Grade Content	Asian	2020-21	62.8%	1,571	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	18
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	20.3%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	7	*	24
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	21.7%	*	<=10%	*	<=10%	<3	<=10%	<3	*	11	*	20
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	25.3%	38	11.1%	5	<=10%	<3	<=10%	*	22.2%	10	66.7%	30
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	23.8%	54	8.2%	6	<=5%	<3	*	*	27.4%	20	64.4%	47
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	25.5%	48	12.0%	6	<=10%	<3	<=10%	*	30.0%	15	58.0%	29
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	17.4%	38	<=10%	3	<=10%	<3	<=10%	*	*	9	*	46
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	21.2%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	13

Annual Education Report Dickinson West Elementary School (00916)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	24
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	22
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	16.8%	35	<=10%	3	<=10%	<3	<=10%	*	*	8	*	46
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	18.0%	*	<=10%	*	<=10%	<3	<=10%	<3	*	8	*	31
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	19.5%	48	<=10%	4	<=10%	<3	<=10%	<3	*	16	*	40
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	29.4%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	11
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	15
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	18.7%	*	<=10%	*	<=10%	<3	<=10%	<3	*	9	*	24
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	20.3%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	16
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	18.9%	45	<=10%	4	<=10%	<3	<=10%	<3	*	16	*	39
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	12.7%	*	<=10%	*	<=10%	<3	<=10%	<3	*	12	*	23
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10

Annual Education Report Dickinson West Elementary School (00916)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2020-21	29.6%	10,619	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	19	*	38
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	10
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	12

Annual Education Report Dickinson West Elementary School (00916)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	14
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	19
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	19
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	18	*	38
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	10
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	14	*	26
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)
PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Dickinson West Elementary School (00916)**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Dickinson West Elementary School (00916)
MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2020-21	57.8%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	47.8%	*	*	*	*	*
Science	4th Grade Content	All Students	2020-21	35.5%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	58.9%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	47.1%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2020-21	31.3%	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	56.0%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2020-21	51.0%	*	*	*	*	*
Science	4th Grade Content	Male	2020-21	35.1%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.2%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	48.5%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2020-21	38.6%	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)
MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2018-19	76.2%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	45.2%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	32.8%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	68.5%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	44.2%	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	21.1%	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)
MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	60.0%	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	36.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	64.6%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	42.3%	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

Annual Education Report Dickinson West Elementary School (00916)**MI-Access Participation**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Dickinson West Elementary School (00916)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	32	<10	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	17	<10	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	45	<10	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	15	<10	*	*	*	*	*	*	*

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Science	All Grades (Combined)	Not Foster Care	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	13	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	13	<10	*	*	*	*	*	*	*

Annual Education Report Dickinson West Elementary School (00916)**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Dickinson West Elementary School (00916)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	93.04%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson West Elementary School (00916)	26.00	2.00	7.7%	2.00	7.7%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson West Elementary School (00916)	2.00	2.00	100.0%	2.00	100.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson West Elementary School (00916)	26.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson West Elementary School (00916)	26.00	1.00	3.9%	1.00	3.9%	N/A	N/A

Annual Education Report Dickinson West Elementary School (00916)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dickinson West Elementary School (00916)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Dickinson West Elementary School (00916)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dickinson West Elementary School (00916)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Dickinson West Elementary School (00916)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Dickinson West Elementary School (00916)**Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received for SY 2020-2021	Strategies Implemented
Hamtramck, School District of the City of	Dickinson West Elementary School	Additional Targeted Support	0.00	No Funded Strategies