

School Annual Education Report (AER) Kosciuszko Middle School

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Kosciuszko Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristen Hurt for assistance.

The AER is available for you to review electronically by visiting the school's website <https://www.hamtramckschools.org/domain/200> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Reflecting upon student data from the 2021-2022 M-STEP, scores indicate achievement gaps in Reading and Math. We continue to actively work and address these issues in all content areas with targeted intervention-based strategies and differentiated instruction to meet the needs of all our students. Data will continue to be collected and analyzed to monitor academic achievement and growth through District facilitated ILCs and building lead PLCs. These initiatives will help accelerate student achievement and minimize the gap that currently exist.

State law requires that we also report additional information.

1. Students are assigned to schools within the District geographically, however parents are permitted to request placement at other schools within the district
2. The 3-5 year MiCIP plan is being revised under the support from Wayne RESA and District Officials
3. Tau Beta is not a specialized school
4. The core curriculum is aligned to the state model and can be accessed on the district website (www.hamtramckschools.org) or in hard copy at the main office of the school. Teachers have a copy of the curriculum and their instructional delivery in the classroom is aligned
5. Fall iReady Reading data shows 87 students (35%) three or more grade levels below, 78 students (31%) two grade levels below, 76 students (30%) one grade level below, 10 students (4%) on grade level. Fall iReady Math data shows 71 students (28%) three or more grade levels below, 69 students (28%) two grade levels below, 102 students (41%) one grade level below, and 8 students (3%) on grade level.
6. Parent-teacher conferences have always been a proud point of collaboration between school and home for Tau Beta. At the elementary level, 89% (88.8%) of parents actively attended conferences; and middle school had 48% (47.6) parents attend conferences.

Hamtramck Public Schools continues to implement a rigorous curriculum and challenging educational programs that will prepare your child to be successful in the future. We are committed to acquiring the most advanced educational technology, the newest resources, and the best-qualified personnel necessary to succeed in an ever-changing technological world.

Our goal is to increase our students' ability and proficiency in all academic areas. These principles are exemplified through the programs and courses we offer, including courses that promote high-level thinking and develop problem-solving skills. We offer additional instructional support for identified students and differentiate the instruction to meet the needs of the students who excel with the curriculum. We educate every child with the holistic approach.

Through parent and teacher collaboration and communication, we look forward to continued success of our students.

Sincerely,

Kristen Hurt
Principal – Kosciuszko Middle School



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**Annual Education Report Kosciuszko School (02055)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	15.0%	28	14.9%	21	5.7%	8	22.7%	32	62.4%	88
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	37.3%	19	33.3%	15	15.6%	7	17.8%	8	28.9%	13
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=20%	<3	<=20%	*	<=20%	<3	<3	<3	*	21
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	7.3%	8	7.0%	5	<=5%	<3	16.9%	12	76.1%	54



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**Annual Education Report Kosciuszko School (02055)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	16.7%	12	15.5%	9	<=10%	<3	*	6	24.1%	14	60.3%	35
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	13.9%	16	14.5%	12	7.2%	6	7.2%	6	21.7%	18	63.9%	53
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	14.8%	26	15.2%	20	5.3%	7	9.8%	13	22.0%	29	62.9%	83
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=5%	*	<=5%	*	<=5%	<3	<=5%	<3	*	12	*	58
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students	District Percent Students Proficient	District Number Students	School Percent Students Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	11.2%	22	10.1%	15	<=5%	6	*	9	21.6%	32	68.2%	101
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	26.4%	14	21.3%	10	10.6%	5	10.6%	5	31.9%	15	46.8%	22
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	22
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*



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**Annual Education Report Kosciuszko School (02055)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	6.8%	8	6.6%	5	<=5%	<3	*	21.1%	16	72.4%	55	
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=10%	7	<=10%	5	<=10%	<3	<=10%	*	14	*	40	
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	12.3%	15	11.2%	10	*	6	<=5%	4	20.2%	18	68.5%	61
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	10.9%	20	10.1%	14	<=5%	5	*	9	20.9%	29	69.1%	96
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10



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**Annual Education Report Kosciuszko School (02055)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=5%	*	<=5%	*	<=5%	<3	*	9	*	68
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	17.1%	33	17.4%	26	<=5%	5	28.2%	42	54.4%	81
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	35.8%	19	35.3%	18	<=10%	3	27.5%	14	37.3%	19
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	16
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	11.1%	12	10.3%	7	<=5%	<3	*	*	23.5%	16	66.2%	45
Science	8th Grade Content	Female	2020-21	21.4%	7,489	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	35.5%	17,666	16.3%	15	17.4%	12	<=5%	3	*	9	20.3%	14	62.3%	43
Science	8th Grade Content	Male	2020-21	23.7%	8,780	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	8th Grade Content	Male	2021-22	37.1%	19,241	17.8%	18	17.5%	14	<=5%	<3	*	*	35.0%	28	47.5%	38
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	15



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Annual Education Report Kosciuszko School (02055) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	15.6%	28	15.4%	21	<=5%	4	27.9%	38	56.6%	77
Science	8th Grade Content	English Learners	2020-21	2.1%	69	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	8th Grade Content	English Learners	2021-22	8.4%	531	7.5%	8	7.8%	6	<=5%	<3	20.8%	16	71.4%	55
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	<=20%	<3	<=20%	*	<=20%	<3	*	3	*	13



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**Annual Education Report Kosciuszko School (02055)
M-STEP Grades 3-11**

Subject Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	All Students	2021-22	26.3%	26,744	9.5%	18	11.0%	16	<=5%	<3	*	*	26.0%	38	63.0%	92
Social Studies	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Asian	2021-22	48.0%	1,711	26.4%	14	25.5%	13	<=10%	<3	*	*	31.4%	16	43.1%	22
Social Studies	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Black or African American	2021-22	7.3%	1,243	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	22
Social Studies	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	White	2020-21	29.1%	15,531	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	White	2021-22	31.8%	21,124	<=5%	4	<=5%	3	<=5%	<3	<=5%	*	*	15	*	47
Social Studies	Female	2020-21	22.5%	7,965	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055) M-STEP Grades 3-11

Subject Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	Female	2021-22	23.0%	11,429	7.7%	7	8.8%	6	<=5%	<3	*	16.2%	11	75.0%	51	
Social Studies	Male	2020-21	29.1%	10,883	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	*	7	
Social Studies	Male	2021-22	29.5%	15,315	11.1%	11	12.8%	10	<=5%	<3	*	34.6%	27	52.6%	41	
Social Studies	Economically Disadvantaged	2020-21	13.7%	4,479	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	3	*	13	
Social Studies	Economically Disadvantaged	2021-22	14.1%	7,630	8.5%	15	9.8%	13	<=5%	<3	*	25.6%	34	64.7%	86	
Social Studies	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	
Social Studies	English Learners	2021-22	3.9%	251	<=5%	<3	<=5%	*	<=5%	<3	<=5%	<3	18	*	56	
Social Studies	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	



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**Annual Education Report Kosciuszko School (02055)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	13.5%	16	13.5%	5	<=10%	<3	18.9%	7	67.6%	25
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	32.9%	65	32.9%	47	18.9%	27	20.3%	29	46.9%	67
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	<=50%	4	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	55.1%	29	55.1%	27	38.8%	19	16.3%	7	30.6%	15
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	<=20%	4	<=20%	4	<=20%	<3	*	7	*	16
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	<=20%	11	<=20%	1	<=20%	<3	<=20%	3	*	12
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	23.1%	30	23.1%	15	9.2%	6	13.8%	15	53.8%	35



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Annual Education Report Kosciuszko School (02055) PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	<=20%	7	<=20%	3	<=20%	<3	<=20%	3	*	14
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	28.8%	26	28.8%	19	19.7%	13	24.2%	16	47.0%	31
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	<=20%	9	<=20%	2	<=20%	<3	*	4	*	11
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	36.4%	39	36.4%	28	18.2%	14	16.9%	13	46.8%	36
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	12.9%	14	12.9%	4	<=10%	<3	22.6%	7	64.5%	20
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	32.3%	60	32.3%	42	17.7%	23	20.8%	27	46.9%	61
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	<=20%	8	<=20%	2	<=20%	<3	<=20%	3	>=80%	21
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	20.5%	25	20.5%	15	6.8%	5	20.5%	15	58.9%	43
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	<=10%	8	<=10%	1	<=10%	<3	<=10%	<3	*	5	*	31
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	14.0%	27	14.0%	20	<=5%	<3	*	*	42.7%	61	43.4%	62
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	10
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	26.5%	15	26.5%	13	<=10%	<3	*	*	40.8%	20	32.7%	16
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055) PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=20%	<3	<=20%	<3	<=20%	<3	*	*	*	13
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	<=20%	6	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	10.8%	11	10.8%	7	<=5%	<3	40.0%	26	49.2%	32
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	<=20%	<3	<=20%	*	<=20%	<3	<=20%	*	*	16
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	13.6%	12	13.6%	9	<=5%	<3	36.4%	24	50.0%	33
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	<=20%	6	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	*
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	14.3%	15	14.3%	11	<=5%	<3	48.1%	37	37.7%	29
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	<=10%	7	<=10%	1	<=10%	<3	*	5	*	25



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Annual Education Report Kosciuszko School (02055) PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	13.1%	24	13.1%	17	<=5%	<3	43.1%	56	43.8%	57
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	*
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	8.2%	9	8.2%	6	<=5%	<3	41.1%	30	50.7%	37
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*	*	5
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



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Annual Education Report Kosciuszko School (02055) MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	54.5%	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	47.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	55.6%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	43.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055) MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2021-22	56.1%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	22.2%	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2021-22	22.4%	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055) MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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**Annual Education Report Kosciuszko School (02055)
MI-Access Participation**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	63.5%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	White	2021-22	62.1%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	White	2021-22	65.0%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Male	2021-22	64.2%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Male	2021-22	69.3%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	English Learners	2021-22	52.4%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	English Learners	2021-22	66.7%	100.0%	100.0%	0.0%	100.0%	0.0%



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Annual Education Report Kosciuszko School (02055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	164	<10	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	49	<10	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	264	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	49	<10	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2021-22	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	297	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	22	<10	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2021-22	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	49	<10	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	297	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	271	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	295	<10	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*



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**Annual Education Report Kosciuszko School (02055)
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2021-22	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	141	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2020-21	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	141	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	153	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2020-21	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*



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Social Studies	All Grades (Combined)	Female	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*



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Annual Education Report Kosciuszko School (02055)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2021-22	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	149	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	152	<10	*	*	*	*	*	*	*

Annual Education Report Kosciuszko School (02055)**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Kosciuszko School (02055)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	60.00%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kosciuszko School (02055)	20.00	2.00	10.0%	2.00	10.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kosciuszko School (02055)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kosciuszko School (02055)	20.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kosciuszko School (02055)	20.00	3.00	15.0%	3.00	15.0%	N/A	N/A

Annual Education Report Kosciuszko School (02055)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kosciuszko School (02055)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kosciuszko School (02055)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kosciuszko School (02055)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kosciuszko School (02055)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kosciuszko School (02055)**Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display